

Objective - 1	Current Status: Baseline Value	Planned Activities	Units (No of Activities)		Targets (No of Beneficiaries)		
			Q1 (Jan - Mar)	Q2 (Apr - Jun)	Q1 (Jan - Mar)	Q2 (Apr - Jun)	Total (Q1 +Q2)
1. To Develop a Critical Mass of Motivated Students & Faculties with Entrepreneurial Orientation & Skill	<ul style="list-style-type: none"> No or % of Students with Entrepreneurial Tendency out of total Student base in the institute...30%. No or % of Faculties with Entrepreneurial Tendency Ability out of total Student base in the institute.....25% No or % of Students has received exposure to various entrepreneurship awareness and motivation activities/events out of total Student base in the institute.....50%. No or % of Students enrolled for Entrepreneurship Elective Course during academic.....25%..... No or % of Students have possessed or earned e-learning certificates on Entrepreneurship and Innovation.....10%..... No or % of students registered or part of three different clubs.....10%..... No of Ideas Generated per Year.....more than 100..... 	1.1 Assessment of General Enterprise Tendency (GET)* of Students and Faculties	Conduct for all Students & Faculties to identify the DREAMERS with GET Score above 44-56.		Identify approx 200 nos out of 2000 total Student base at Institute	Identify approx 200 nos out of 2000 total Student base at Institute	At least 20% of total student base or 400 No of students to get aware, and expose Twice in Six months to various entrepreneurs hip awareness and promotion activities
		1.2 Conduct of Entrepreneurship Motivation Talk delivered by Successful 4 th Generation Entrepreneurs/Start-ups	2 no	2 no	Include as many as students (up to 300nos)	Include as many as students (up to 300nos)	
		1.3 Workshop on Design Innovation/Problem Identification/Rapid Prototyping	1 no		Include as many as students (up to 100nos)		
		1.4 Workshop on Idea Generation (Conduct a Boot Camp or Campus Hackathons in Campus for target Students)		1 no		Include as many as students (up to 100nos)	
		1.5 Make aware about various free e-learning programs on Entrepreneurship & Innovation available at UPGRADE, PMYUVA, SWAYAM, MOOC, CURSERA, EDX etc. among students and faculties to enrol and earn certificates	Throughout the period on continuous basis by displaying the information or circulating emails and holding small orientation sessions or one to one mentor points		Motivate and facilitate for enrolment as many as students (up to 200nos)		
		1.6 Motivate more students to take Entrepreneurship course as an Elective Subject & earn equivalent Credits through above e-learning and take internship in NGOs, Start-ups etc.					
		1.7 Orient students for the formation of 3 Different Student Clubs (* Idea Club, ** Innovation Club, ***Start-up Club)& Student Membership	Demo Day; Allocate a Day in every month for each Club to conduct a proposal Scout round from students under respective categories & channelize to Start-up Cell/incubation unit		Include as many as interested students	Include as many as Interested students	

Please note that, in case absence of substantial number of DREAMERS (Score above 44) then students scored above 35 to 44 may be considered as target category.

Objective - 2	Current Status: Baseline Value	Planned Activities	Units (No of Activities)		Targets (No of Beneficiaries)		
			Q1 (Jan - Mar)	Q2 (Apr - Jun)	Q1 (Jan - Mar)	Q2 (Apr - Jun)	Total (Q1 +Q2)
2. To Build Infrastructure for Support for Innovation & Early Stage Enterprise development and Enabling Access to Resource & Facilities at Institute	<ul style="list-style-type: none"> No or % of faculty facilitators out of total faculty base involve in implementation of Start-up Cell activities in campus...50%... No or % of Student leaders out of total Student base involve in implementation of Start-up Cell activities in campus.....10%..... No of Faculty Facilitators Awarded/Recognized because of their outstanding Leadership effort in Implementing Start-up Cell Activities.....10..... No of Student Coordinators Awarded/Recognized because of their outstanding Leadership effort in Implementing Start-up Cell Activities.....10..... No of Tech-Business Idea Proposals Submitted by Students/faculties to convert to Proof of Concept/Prototype/Innovation form.....10..... No of above Ideas were supported at Institute to convert into Proof of Concept/Prototype/Innovation s form.....10..... No of above Ideas were successfully converted into Proof of Concept/Prototype/Innovation form.....5..... No of PoCs/Prototype/Innovation Proposals were received for converting into Business Model Development form.....10..... No of above Innovation proposals were supported at Institute to develop B-Model....5.... No of above Innovations were 	2.1 Development of Six Month Activity Plan for Start-up Cell (Micro Action Plan)	Attended Orientation Workshop and Preparation of this Document is part of this.				Operational form of Start-up Cell with Service Provisions and Start Supporting <ul style="list-style-type: none"> At least 10 Idea/ Tech Solutions to turn to Proof of Concept/Prototype/Innovati ons At Least 5PoCs/Protot ype/Innovati on combined with a feasible Business Model Stage Identify, Acknowledge and Reward certificate to 50 "Student Leaders" and 2 "Faculty Facilitators"
		2.2 Space Allocation for Start-up Cell if not yet done (Min of 600 Sqm area)	Complete in Q1				
		2.3 Procurement of Furniture and Equipments and IT infrastructure for the Start-up Cell	Complete in Q1				
		2.4 Provision small grant requirement for Sponsoring or Supporting various Student Clubs activities promoted under Start-up Cell Umbrella.	Allocate budget of approx 1-2 lakhs for Student club activities	Allocate budget of approx 1-2 lakhs for Student club activities	Once in Six Month (Identify, Acknowledge and Reward certificate to 50 "Student Leaders" out of total enrolled and actively involved and performed well in Start-up Cell and Student Club activities)		
		2.5 Design and develop portfolio of support services to be offered at Start-up Cell and Guidelines, manuals etc.	Start Working on it in Q1	Complete in Q2		Service Chart Displayed Public	
		2.6 Design and Print Promotion Material for Start-up Cell		Complete in Q2		Materials ready for Distribution	
		2.7 Team Development of Start-up Cell (Identify and Finalize interested faculty facilitators and student leaders to join and implement the above planned activities)	Complete in Q1	Work allocation & Implementati on of activities	Start with 3-5 genuinely interested facilitators &5-6 student coordinators and gradually add the numbers		
		2.8 Establish a 3-5 member Screening Committee comprises representative from Academia, discipline, industry, start-ups etc. for the screening of Ideas and Innovations to be supported	Complete in Q1				
		2.9 Create provision for Seed money to support through start-up cell <ul style="list-style-type: none"> Idea/Problems for Proof of Concept/Prototype/Innovations PoCs/Prototype/Innovation to Business Model Development 	Demo Day: Student Idea & Innovation Club will scout Proposals & Channelize to Start-up Cell	Demo Week - Specify week once in every 3 months to scrutinize proposals & award seed prize		Seed Support: 10 Ideas to Innovation 5 Innovations to a Business Model	

	successfully developed a Business Model.....5.....					
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Objective - 3	Current Status: Baseline Value	Planned Activities	Units (No of Activities)		Targets (No of Beneficiaries)			
			Q1 (Jan - Mar)	Q2 (Apr - Jun)	Q1 (Jan - Mar)	Q2 (Apr - Jun)	Total (Q1 +Q2)	
3. To Enhance In-House Competency of faculties to Serve Mentor and Advisory Services to Potential and Early Stage Entrepreneurs and Student Innovators at the Institute.	<ul style="list-style-type: none"> Total No or % of competent and interested faculty and Student experts available for mentoring and Advisory services to student Innovators and potential Start-ups.....20%..... No or % of Faculty Experts out of total faculty base reallyinvolve in Mentoring and Advisory Services in campus.....20%..... No of Student Experts reallyinvolve in Mentoring and Advisory Services in Campus.....10..... No of Faculty and Student Experts Trained on Mentoring and Advisory Services during a particular year ...10..... No of Experts Awarded/Recognized because of their outstanding Mentoring efforts.....5..... No of Student Experts Awarded/Recognized because of their outstanding mentoring effort.....5..... 	3.1 Identify and Setup of In-house Expert Pool of Faculties and Experienced Students as Mentors and Advisory Services on Innovation & Enterprise Development	Conduct Assessment and Ascertain commitment of interested faculties and Experienced Students, Start-up Founders to provide Mentoring and advisory Services to Student Innovators and Potential Entrepreneurs.	Identify and Empanel approx10-15 nos of competent and interested faculties and student Innovators and Alumni/Local Start-up Founders, Industry Experts			At least 40 % of total faculty base or 25 No of faculty experts and Student Innovators to be empanelled as Mentor and Advisory Service Provider to Potential and Early Stage Entrepreneurs and Student Innovators at the Institute.	
		3.2 Capacity Development of Empanelled Faculty and Student Experts in Specific Areas - IPR and Technology Transfer & Commercialization	1 no (2 days program)		25 Faculties and Student Experts			
		3.3 Faculty Development Program (FDP) for Identified Faculty Experts: Sub Focus Areas Includes Design Innovation, UI/UX Design, Rapid Prototype, Enterprise Development and Business Modelling, Market Research Tools etc.	1 no (4 Days Program)		25 Faculties Experts			
		3.4 Entrepreneurship Development Program (EDP) for Identified Faculty & Student Coordinator Club Members		1 no (4 Days Program)		50 Faculties and Student Experts and Student Leaders & Coordinators		
		3.5 Fund Research Studies on Entrepreneurship and Conduct a Knowledge Sharing and Regional Policy Advocacy Program	Support 2 research Studies on Entrepreneurship	Support 2 research Studies on Entrepreneurship		1 Policy Advocacy Event		

		3.6 Mentor Faculties and student Experts' Exposure Visit Programs to lead Incubator and Research Park or Innovation Lab in Country	1 no Visit	1 no Visit	10 member team	10 member team
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Objective - 4	Current Status: Baseline Value	Planned Activities	Units (No of Activities)		Targets (No of Beneficiaries)		
			Q1 (Jan - Mar)	Q2 (Apr - Jun)	Q1 (Jan - Mar)	Q2 (Apr - Jun)	Total (Q1 +Q2)
4. To Strengthen the Inter Department and Inter-Institutional linkage, Incubators and Other Ecosystem Enablers at Different Levels.	<ul style="list-style-type: none"> Level of Interaction among disciplines or streams and team composition....70%..... No of Regional, National and International linkages established for the start-up & innovation area.....10..... No or % of Representatives of experts & entrepreneurial students across Dept& Disciplines.....10%..... No of Student innovation with Business Model are referred to Incubators/investors for further support through Start-up Cell.....20..... No of Beneficiaries supported under various schemes and programs leveraged and converged at Start-up Cell...5.... No of Students innovators Entrepreneurs received Award/Recognized in various B Plan competitions and other events participated at national an International level.....5..... 	4.1 Conduct Inter-Department Interaction Session and "Ideate" Competitions through Student Clubs (Select a particular Technical thrust area and link with Current Industry & Societal problem & Entrepreneurship opportunity, further teaming up among students to develop the Proof of Concepts for the proposed Solutions).	2 no	2 no	50-60 Students and Faculties	50-60 Students and Faculties	<p>60% of team should have team with Interdisciplinary representation</p> <p>70% of final projects (as many as) of student Innovators and potential entrepreneurs to get rewarded and their effort get recognised and referred to next level of value chain for further support.</p> <p>30% of total start-up activities should be supported through other than TEQIP-III fund</p>
		4.2 Exposure Visit and Short tour program to Nearest/regional lead Incubators, research parks etc for students	1 no	1 no	50-60 Students and Faculties	50-60 Students and Faculties	
		4.3 Support/Sponsor Student Body/Club to organize an Inter-Institutional tech-innovation & Student Start-up Exhibition or E-Summit or B-Plan Competitions. (Regularise this kind of Programs in campus Once in every Six Month).		1 no		Provide opportunity to 20-30 student Innovators to showcase innovations	
		4.4 Encourage Students to participate and present their Ideas/Start-up models in various B-Plan Competitions/Events/ Workshops organized by other Lead institutes.				Encourage as many as students to participate in various events conducted outside the campus	
		4.5 Explore and Leverage Other Central and State Govt Schemes and programs (In Addition TEQIP -III Fund) and CSR fund to Support Start-up Activities at Start-up Cell and to fund Student Ideas, Innovations and Business Models and Early Stage Start-			Bring as many as Top Up Projects and schemes to fund start-up cell activities	Use these resources to Support Student club activities and seed fund support to student Innovators and potential entrepreneurs	

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Financial Requirement:

Objective	Planned Activities	Units Cost Activity (Rs.)	Total No of Activity		Total Cost of Activity		
			Q1	Q2	Q1 (Jan - Mar)	Q2 (Apr - Jun)	Total Cost (Rs.)
1. To Develop a Critical Mass of Motivated Students & Faculties with Entrepreneurial Orientation & Skill	1.1 Assessment of General Enterprise Tendency (GET)* of Students and Faculties		1	1	20% students	20% students	
	1.2 Conduct of Entrepreneurship Motivation Talk delivered by Successful 4 th Generation Entrepreneurs/Start-ups	100000	2	2	200000	200000	400000
	1.3 Workshop on DesignInnovation/Problem Identification/Rapid Prototyping		1		50000		50000
	1.4 Workshop on Idea Generation (Conduct a Boot Camp or Campus Hackathons in Campus for target Students)	50000		1		50000	50000
	1.5 Make aware about various free e-learning programs on Entrepreneurship & Innovation available at UPGRADE, PMYUVA, SWAYAM, MOOC, CURSERA, EDX etc. among students and faculties to enrol and earn certificates		1	1			
	1.6 Motivate more students to take Entrepreneurship course as an Elective Subject & earn equivalent Credits through above e-learning and take internship in NGOs, Start-ups etc.		1	1			
	1.7 Orient students for the formation of 3 Different Student Clubs (* Idea Club, ** Innovation Club, ***Start-up Club)& Student Membership	50000	1	1	50000	50000	100000
2. To Build Infrastructure Support for Innovation & Early Stage Enterprise development and Enabling Access to Resource & Facilities at Institute	2.1 Development of Six Month Activity Plan for Start-up Cell (Micro Action Plan)	25000	1	1	25000	25000	50000
	2.2 Space Allocation for Start-up Cell if not yet done (Min of 600 Sqm area)		Done		Done		
	2.3 Procurement of Furniture and Equipments and IT infrastructure for the Start-up Cell	200000			200000		200000
	2.4 Provision small grant requirement for Sponsoring or Supporting various Student Clubs activities promoted under Start-up Cell Umbrella.	100000	1	1	100000	100000	200000
	2.5 Design and develop portfolio of support services to be offered at Start-up Cell and Guidelines, manuals etc.		Started	Done			
	2.6 Design and Print Promotion Material for Start-up Cell	10000		Done		10000	10000
	2.7 Team Development of Start-up Cell (Identify and Finalize interested faculty facilitators and student leaders to join and implement the above planned activities)		Done				

2.8 Establish a 3-5 member Screening Committee comprises representative from Academia, discipline, industry, start-ups etc. for the screening of Ideas and Innovations to be supported		Done				
2.9 Create provision for Seed money to support through start-up cell •Idea/Problems for Proof of Concept/Prototype/Innovations		Done				
•PoCs/Prototype/Innovation to Business Model Development		Done				

Objective	Planned Activities	Units Cost Activity (Rs.)	Total No of Activity		Total Cost of Activity		
			Q1	Q2	Q1 (Jan - Mar)	Q2 (Apr - Jun)	Total Cost (Rs.)
3. To Enhance In-House Competency of faculties to Serve Mentor and Advisory Services to Potential and Early Stage Entrepreneurs and Student Innovators at the Institute.	3.1 Identify and Setup of In-house Expert Pool of Faculties and Experienced Students as Mentors and Advisory Services on Innovation & Enterprise Development	10000	1	1	10000	10000	20000
	3.2 Capacity Development of Empanelled Faculty and Student Experts in Specific Areas - IPR and Technology Transfer & Commercialization	100000	1 (2 days prog.)		100000		100000
	3.3 Faculty Development Program (FDP) for Identified Faculty Experts: Sub Focus Areas Includes Design Innovation, UI/UX Design, Rapid Prototype, Enterprise Development and Business Modelling, Market Research Tools etc.	400000	1 (5 Days prog.)		400000		400000
	3.4 Entrepreneurship Development Program (EDP) for Identified Faculty & Student Coordinator Club Members	400000		1 (5 Days prog.)		400000	400000
	3.5 Fund Research Studies on Entrepreneurship and Conduct a Knowledge Sharing and Regional Policy Advocacy Program	10000	2	2	20000	20000	40000
	3.6 Mentor Faculties and student Experts' Exposure Visit Programs to lead Incubator and Research Park or Innovation Lab in Country	25000	1	1	25000	25000	50000
4. To Strengthen the Inter Department and Inter-Institutional linkage, Incubators and Other Ecosystem Enablers at Different Levels.	4.1 Conduct Inter-Department Interaction Session and "Ideate" Competitions through Student Clubs (Select a particular Technical thrust area and link with Current Industry & Societal problem & Entrepreneurship opportunity, further teaming up among students to develop the Proof of Concepts for the proposed Solutions).	10000	2	2	20000	20000	40000
	4.2 Exposure Visit and Short tour program to Nearest/regional lead Incubators, research parks etc for students	20000	1	1	20000	20000	40000
	4.3 Support/Sponsor Student Body/Club to organize an Inter-Institutional tech-innovation & Student Start-up Exhibition or E-Summit or B-Plan Competitions. (Regularise this kind of Programs in campus Once in every Six Month).	10000		1		10000	10000

	4.4 Encourage Students to participate and present their Ideas/Start-up models in various B-Plan Competitions/Events/ Workshops organized by other Lead institutes.					Done	
	4.5 Explore and Leverage Other Central and State Govt Schemes and programs (In Addition TEQIP –III Fund) and CSR fund to Support Start-up Activities at Start-up Cell and to fund Student Ideas, Innovations and Business Models and Early Stage Start-ups				Done	Done	

Time Line

Objective	Planned Activities	Time Line					
		Q1			Q2		
		Jan-18	Feb -18	Mar-18	Apr-18	May-18	Jun-18
1. To Develop a Critical Mass of Motivated Students & Faculties with Entrepreneurial Orientation & Skill	1.1 Assessment of General Enterprise Tendency (GET)* of Students and Faculties	-	-	1	-	1	-
	1.2 Conduct of Entrepreneurship Motivation Talk delivered by Successful 4 th Generation Entrepreneurs/Start-ups	-	1	1	1	1	-
	1.3 Workshop on DesignInnovation/Problem Identification/Rapid Prototyping	-	-	1	-	-	-
	1.4 Workshop on Idea Generation (Conduct a Boot Camp or Campus Hackathons in Campus for target Students)	-	-	-	1	-	-
	1.5 Make aware about various free e-learning programs on Entrepreneurship & Innovation available at UPGRADE, PMYUVA, SWAYAM, MOOC, CURSERA, EDX etc. among students and faculties to enrol and earn certificates	-	-	1	1	-	-
	1.6 Motivate more students to take Entrepreneurship course as an Elective Subject & earn equivalent Credits through above e-learning and take internship in NGOs, Start-ups etc.	-	-	1	-	1	-
	1.7 Orient students for the formation of 3 Different Student Clubs (* Idea Club, ** Innovation Club, ***Start-up Club)& Student Membership	-	1	-	1	-	-
2. To Build Infrastructure Support for Innovation & Early Stage Enterprise development and Enabling Access to Resource	2.1 Development of Six Month Activity Plan for Start-up Cell (Micro Action Plan)	-	-	1	-	1	-
	2.2 Space Allocation for Start-up Cell if not yet done (Min of 600 Sqm area)	-	-	-	-	-	-
	2.3 Procurement of Furniture and Equipments and IT infrastructure for the Start-up Cell	-	-	Yes	-	-	-
	2.4 Provision small grant requirement for Sponsoring or Supporting various Student Clubs activities promoted under Start-up Cell Umbrella.	-	-	1	-	1	-
	2.5 Design and develop portfolio of support services to be offered at Start-up Cell and Guidelines, manuals etc.	Yes	Yes	Yes	Done	Done	Done
	2.6 Design and Print Promotion Material for Start-up Cell	-	-	-	Done	Done	Done

&Facilities at Institute	2.7 Team Development of Start-up Cell (Identify and Finalize interested faculty facilitators and student leaders to join and implement the above planned activities)	Done	Done	Done	-	-	-
	2.8 Establish a 3-5 member Screening Committee comprises representative from Academia, discipline, industry, start-ups etc. for the screening of Ideas and Innovations to be supported	Done	Done	Done	-	-	-
	2.9 Create provision for Seed money to support through start-up cell •Idea/Problems for Proof of Concept/Prototype/Innovations •PoCs/Prototype/Innovation to Business Model Development	Done	Done	Done	-	-	-
		Done	Done	Done	-	-	-

Objective	Planned Activities	Time Line					
		Q1			Q2		
		Jan-18	Feb -18	Mar-18	Apr-18	May-18	Jun-18
3. To Enhance In-House Competency of faculties to Serve Mentor and Advisory Services to Potential and Early Stage Entrepreneurs and Student Innovators at the Institute.	3.1 Identify and Setup of In-house Expert Pool of Faculties and Experienced Students as Mentors and Advisory Services on Innovation & Enterprise Development	-	1	-	1	-	-
	3.2 Capacity Development of Empanelled Faculty and Student Experts in Specific Areas - IPR and Technology Transfer & Commercialization	-	-	1	-	-	-
	3.3 Faculty Development Program (FDP) for Identified Faculty Experts: Sub Focus Areas Includes Design Innovation, UI/UX Design, Rapid Prototype, Enterprise Development and Business Modelling, Market Research Tools etc.	-	-	1	-	-	-
	3.4 Entrepreneurship Development Program (EDP) for Identified Faculty & Student Coordinator Club Members	-	-	-	-	-	1
	3.5 Fund Research Studies on Entrepreneurship and Conduct a Knowledge Sharing and Regional Policy Advocacy Program	-	1	1	1	1	-
	3.6 Mentor Faculties and student Experts' Exposure Visit Programs to lead Incubator and Research Park or Innovation Lab in Country	-	-	1	-	1	-
4. To Strengthen the Inter Department and Inter-Institutional linkage, Incubators and Other Ecosystem Enablers at	4.1 Conduct Inter-Department Interaction Session and "Ideate" Competitions through Student Clubs (Select a particular Technical thrust area and link with Current Industry & Societal problem & Entrepreneurship opportunity, further teaming up among students to develop the Proof of Concepts for the proposed Solutions).	-	1	1	1	1	-
	4.2 Exposure Visit and Short tour program to Nearest/regional lead Incubators, research parks etc for students	-	-	1	-	1	-
	4.3 Support/Sponsor Student Body/Club to organize an Inter-Institutional tech-innovation & Student Start-up Exhibition or E-Summit or B-Plan Competitions. (Regularise this kind of Programs in campus Once in every Six Month).	-	-	-	-	1	-

Different Levels.	4.4 Encourage Students to participate and present their Ideas/Start-up models in various B-Plan Competitions/Events/ Workshops organized by other Lead institutes.	Yes	Yes	Yes	Yes	Yes	Yes
	4.5 Explore and Leverage Other Central and State Govt Schemes and programs (In Addition TEQIP -III Fund) and CSR fund to Support Start-up Activities at Start-up Cell and to fund Student Ideas, Innovations and Business Models and Early Stage Start-ups	Yes	Yes	Yes	Yes	Yes	Yes

Ecosystem Enablers interconnected through an Integrated Web Platform

Model of an Ideal Start-up Ecosystem

